

Week of June 18, 2023  
Series: The Story, Ch. 5, Pt. 5  
Sermon: Hear the Word of the LORD  
Text: 1 Kings 17 – 2 Kings 7

### **Sermon Outline:**

#### **1. My God is the LORD. (1 Kings 17-19)**

- a. Over life and death. (17)
- b. Over kings and kingdoms. (18:1-9)
- c. Over all false gods. (18:20-40)
- d. Over my life. (19)

#### **2. My God saves. (2 Kings 4-7)**

- a. In miraculous ways. (4)
- b. In unexpected ways. (5)
- c. In unseen ways. (6)
- d. In unbelievable ways. (7)

### **Discussion Questions:**

1. On Sunday morning we heard: "If you and I have the humility and the wisdom to heed the warning lights God puts in our lives, then the Word of the LORD...can still be a source of help for us too."
  - When people are not in God's Word on a consistent basis, what are possible reasons?
  - Is it possible that the main reasons are a lack of humility and wisdom?
  - Why are humility and wisdom crucial to ongoing time with God?
2. Read 1 Kings 18:20-40. God is sovereign over life and death (ch17), over kings and kingdoms (18:1-9), over all false gods (18:20-40), and over our lives (ch19).
  - Where in your life might you be overlooking God's power?
  - God is the same God today as in 1 Kings 17-19. How should knowing that be an encouragement to you in your current circumstances?
3. Read 2 Kings 6:15-17. God saves whom He will, when He will, and how He will. Sometimes in miraculous ways (ch4), sometimes in unexpected ways (ch5), often in unseen ways (ch6), and always in unbelievable ways (ch7).

On Sunday morning, we heard that "the spiritual realm is real, spiritual warfare is real, the Spirit of God is real, and there are 100 million things going on all the time that you and I can't wrap our five senses around... but that doesn't make them any less real!"

- How often to do consider that there is activity happening in the spiritual realm?
- How can contemplating what God is doing behind the scenes be encouraging and motivating to you in your personal life, your family, your job, your ministry, etc.?